ANNA UNIVERSITY, CHENNAI 600 025
NON- AUTONOMOUS AFFILIATED COLLEGES
REGULATIONS 2021
CHOICE BASED CREDIT SYSTEM

B. E. MEDICAL ELECTRONICS

I. PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

I. **Preparation**: Acquire the knowledge that prepares them for professional careers / higher studies in the field of Medical Electronics.

II. **Core competence**: Apply the core concepts of Medical Electronics, its underlying sciences, and relevant technologies in their chosen profession.

III. **Multidisciplinary:** An ability to use their multidisciplinary background to foster communication across professional and disciplinary boundaries with the highest professional and ethical standards.

IV. **Professional Environment:** Possess a high standard of personal and professional integrity, human values in multicultural and multidisciplinary environments to progress into positions of increasing leadership responsibilities.

V. **Learning Environment**: The ability to recognize the limits of their knowledge and initiate self-directed learning opportunities to be able to continue to identify and create the opportunities for themselves in the field of Medical Electronics.

II. PROGRAM OUTCOMES (POs)

1 **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2 **Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3 **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4 **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5 **Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

6 **The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7 **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8 **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9 **Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10 **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11 **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12 **Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

III. PROGRAM SPECIFIC OUTCOMES (PSOs)

1. **Living and Nonliving Interaction**: Solve the problems associated with the interaction between the living and non-living materials and system.
2. **Investigation on physiological system**: Make measurements on and interpret data from living systems.
3. **Design and Development:** Design the Prototype for healthcare solutions to exhibit quality control, Medical ethics and standards.

PROGRESS THROUGH KNOWLEDGE

ANNA UNIVERSITY, CHENNAI 600 025
NON- AUTONOMOUS AFFILIATED COLLEGES
REGULATIONS 2021
B. E. MEDICAL ELECTRONICS
CHOICE BASED CREDIT SYSTEM
CURRICULA FOR SEMESTERS I TO VIII AND SYLLABI FOR SEMESTERS III AND IV

SEMESTER I

S. NO.	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	IP3151	Induction Programme	-	-	-	-	-	0
THEORY								
2.	HS3151	Professional English - I	HSMC	3	0	0	3	3
3.	MA3151	Matrices and Calculus	BSC	3	1	0	4	4
4.	PH3151	Engineering Physics	BSC	3	0	0	3	3
5.	CY3151	Engineering Chemistry	BSC	3	0	0	3	3
6.	GE3151	Problem Solving and Python Programming	ESC	3	0	0	3	3
7.	GE3152	அறிவியல் தமிழ் /Scientific Thoughts in Tamil	HSMC	1	0	0	1	1
PRACTICALS								
8.	GE3171	Problem Solving and Python Programming Laboratory	ESC	0	0	4	4	2
9.	BS3171	Physics and Chemistry Laboratory	BSC	0	0	4	4	2
10.	GE3172	English Laboratory $	EEC	0	0	2	2	1
			TOTAL	16	1	10	27	22

$ Skill Based Course

SEMESTER II

S. NO.	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	HS3251	Professional English - II	HSMC	2	0	0	2	2
2.	MA3251	Statistics and Numerical Methods	BSC	3	1	0	4	4
3.	BM3251	Biosciences for Medical Engineering	PCC	3	0	0	3	3
4.	BE3251	Basic Electrical and Electronics Engineering	ESC	3	0	0	3	3
5.	BM3252	Medical Physics	PCC	3	0	0	3	3
6.	GE3251	Engineering Graphics	ESC	2	0	4	6	4
7.	GE3252	தமிழர் மரபு /Heritage of Tamils	HSMC	1	0	0	1	1
8.		NCC Credit Course Level ***1***#	-	2	0	0	2	2*
PRACTICALS								
9.	GE3271	Engineering Practices Laboratory	ESC	0	0	4	4	2
10.	BM3271	Biosciences Laboratory	PCC	0	0	4	4	2
11.	GE3272	Communication Laboratory / Foreign Language $	EEC	0	0	4	4	2
			TOTAL	17	1	16	34	26

 # NCC Credit Course level 1 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.
$ Skill Based Course

SEMESTER III

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	MA3351	Transforms and Partial Differential Equations	BSC	3	1	0	4	4
2.	EC3354	Signals and Systems	PCC	3	1	0	4	4
3.	BM3352	Electric Circuit Analysis	ESC	3	0	0	3	3
4.	BM3353	Fundamentals of Electronic Devices and Circuits	ESC	3	0	0	3	3
5.	BM3351	Anatomy and Human Physiology	PCC	3	0	2	5	4
6.	CS3391	Object Oriented Programming	ESC	3	0	0	3	3
PRACTICALS								
7.	BM3361	Fundamentals of Electronic Devices and Circuits Laboratory	ESC	0	0	3	3	1.5
8.	CS3381	Object Oriented programming Laboratory	PCC	0	0	3	3	1.5
9.	GE3361	Professional Development[$]	EEC	0	0	2	2	1
			TOTAL	**18**	**2**	**10**	**30**	**25**

[$] Skill Based Course

SEMESTER IV

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	MA3355	Random Processes and Linear Algebra	BSC	3	1	0	4	4
2.	MD3401	Analog and Digital Electronics	ESC	3	0	0	3	3
3.	BM3451	Bio Control Systems	PCC	3	0	0	3	3
4.	MD3402	Biomedical sensors and Instrumentation	PCC	3	0	0	3	3
5.	EC3491	Digital Signal Processing	PCC	3	0	2	5	4
6.	GE3451	Environmental Sciences and Sustainability	BSC	2	0	0	2	2
7.		NCC Credit Course Level 2[#]		3	0	0	3	3[#]
PRACTICALS								
8.	MD3411	Analog and Digital Electronics Laboratory	PCC	0	0	4	4	2
9.	MD3412	Biomedical Sensors and Instrumentation Laboratory	PCC	0	0	3	3	1.5
			TOTAL	**17**	**1**	**9**	**27**	**22.5**

[#] NCC Credit Course level 2 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

SEMESTER V

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	BM3551	Embedded systems and IOMT	PCC	3	0	0	3	3
2.	BM3591	Diagnostic and Therapeutic Equipment	PCC	3	0	0	3	3
3.		Professional Elective I	PEC	-	-	-	-	3
4.		Professional Elective II	PEC	-	-	-	-	3
5.		Professional Elective III	PEC	-	-	-	-	3
6.		Mandatory Course--I[&]	MC	3	0	0	3	0
PRACTICALS								
7.	BM3561	Diagnostic and Therapeutic Equipment Laboratory	PCC	0	0	4	4	2
8.	BM3562	Embedded systems and IOMT Laboratory	PCC	0	0	3	3	1.5
			TOTAL	**-**	**-**	**-**	**-**	**18.5**

[&] Mandatory Course-I is a Non-credit Course (Student shall select one course from the list given under Mandatory Course-I)

SEMESTER VI

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	CS3491	Artificial Intelligence and Machine Learning	PCC	3	0	2	5	4
2.	BM3651	Fundamentals of Healthcare Analytics	PCC	3	0	0	3	3
3.	BM3652	Medical Image Processing	PCC	3	0	2	5	4
4.		Open Elective – I*	OEC	3	0	0	3	3
5.		Professional Elective V	PEC	-	-	-	-	3
6.		Professional Elective VI	PEC	-	-	-	-	3
7.		Professional Elective VII	PEC	-	-	-	-	3
8.		Mandatory Course-II [&]	MC	3	0	0	3	0
9.		NCC Credit Course Level 3[#]		3	0	0	3	3 [#]
			TOTAL	**-**	**-**	**-**	**-**	**23**

***Open Elective – I Shall be chosen from the list of open electives offered by other Programmes**

[&] Mandatory Course-II is a Non-credit Course (Student shall select one course from the list given under Mandatory Course-II)

[#] NCC Credit Course level 3 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA

SEMESTER VII / VIII*

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	GE3791	Human Values and Ethics	HSMC	2	0	0	2	2
2.		Management – Elective#	HSMC	3	0	0	3	3
3.		Open Elective – II**	OEC	3	0	0	3	3
4.		Open Elective – III**	OEC	3	0	0	3	3
5.		Open Elective – IV**	OEC	3	0	0	3	3
PRACTICALS								
6.	MD3711	Hospital Training	EEC	0	0	0	0	2
			TOTAL	**14**	**0**	**0**	**14**	**16**

***If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII.**
**** Open Elective II - IV (Shall be chosen from the list of open electives offered by other Programmes).**
 # Management – Elective shall be chosen from the Management Elective courses.

SEMESTER VIII /VII*

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
PRACTICALS								
1.	MD3811	Project Work / Internship	EEC	0	0	20	20	10
			TOTAL	**0**	**0**	**20**	**20**	**10**

***If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII.**

TOTAL CREDITS: 163

MANAGEMENT – ELECTIVE

S. NO	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PERWEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	GE3751	Principles of Management	HSMC	3	0	0	3	3
2.	GE3752	Total Quality Management	HSMC	3	0	0	3	3
3.	GE3753	Engineering Economics and Financial Accounting	HSMC	3	0	0	3	3
4.	GE3754	Human Resource Management	HSMC	3	0	0	3	3
5.	GE3755	Knowledge Management	HSMC	3	0	0	3	3
6.	GE3792	Industrial Management	HSMC	3	0	0	3	3

MANDATORY COURSES I

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	MX3081	Introduction to Women and Gender Studies	MC	3	0	0	3	0
2.	MX3082	Elements of Literature	MC	3	0	0	3	0
3.	MX3083	Film Appreciation	MC	3	0	0	3	0
4.	MX3084	Disaster Management	MC	3	0	0	3	0

MANDATORY COURSES II

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	MX3085	Well Being with traditional practices (Yoga, Ayurveda and Siddha)	MC	3	0	0	3	0
2.	MX3086	History of Science and Technology in India	MC	3	0	0	3	0
3.	MX3087	Political and Economic Thought for a Humane Society	MC	3	0	0	3	0
4.	MX3088	State, Nation Building and Politics in India	MC	3	0	0	3	0
5.	MX3089	Industrial Safety	MC	3	0	0	3	0

PROGRESS THROUGH KNOWLEDGE

PROFESSIONAL ELECTIVE COURSES: VERTICALS

Vertical I Bio Engineering	Vertical II Medical Device Innovation and Development	Vertical III Management (Healthcare)	Vertical IV Mechanics	Vertical V Signal and Image Processing	Verticals VI Communication	Verticals VII Advanced Healthcare Devices
Biomaterials	Foundation Skills in integrated product Development	Clinical Engineering	Biomechanics	Bio signal Processing	Communication Systems	Bio MEMS
Artificial Organs and Implants	Medical Device Design	Hospital Planning and management	Rehabilitation engineering	Computer Vision	Wearable devices	Critical Care Equipment
Biomedical Optics and Photonics	Patient safety, Standards and Ethics	Medical waste Management	Physiological modelling	Speech and audio signal Processing	Body Area Networks	Human Assist Devices
Neural Engineering	Medical Device Regulations	Economics and management for Engineers	Assistive Technology	Medical Imaging Systems	Virtual reality and Augmented Reality in Healthcare	Advancements in Healthcare Technology
Principles of Tissue Engineering	Medical Innovation and Entrepreneurship	Bio Statistics	Ergonomics	Brain Computer Interface and Applications	Telehealth Technology	Robotics in Medicine
Genetic Engineering	Rapid Prototyping	Forensic Science in healthcare	Haptics	Biometrics	Medical Informatics	Therapeutic Equipment

Registration of Professional Elective Courses from Verticals:

Professional Elective Courses will be registered in Semesters V and VI. These courses are listed in groups called verticals that represent a particular area of specialisation / diversified group. Students are permitted to choose all the Professional Electives from a particular vertical or from different verticals. Further, only one Professional Elective course shall be chosen in a semester horizontally (row-wise). However, two courses are permitted from the same row, provided one course is enrolled in Semester V and another in semester VI.

The registration of courses for B.E./B.Tech (Honours) or Minor degree shall be done from Semester V to VIII. The procedure for registration of courses explained above shall be followed for the courses of B.E/B.Tech (Honours) or Minor degree also. For more details on B.E./B.Tech (Honours) or Minor degree refer to the Regulations 2021, Clause 4.10.

PROFESSIONAL ELECTIVE COURSES: VERTICALS

VERTICAL 1: BIO ENGINEERING

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CBM337	Biomaterials	PEC	3	0	0	3	3
2.	CBM332	Artificial Organs and Implants	PEC	3	0	0	3	3
3.	CBM339	Biomedical Optics and Photonics	PEC	2	0	2	4	3
4.	CBM359	Neural Engineering	PEC	3	0	0	3	3
5.	CBM362	Principles of Tissue Engineering	PEC	3	0	0	3	3
6.	CBM349	Genetic Engineering	PEC	3	0	0	3	3

VERTICAL 2: MEDICAL DEVICE INNOVATION AND DEVELOPMENT

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CBM348	Foundation Skills in integrated product Development	PEC	3	0	0	3	3
2.	CBM353	Medical Device Design	PEC	3	0	0	3	3
3.	CBM360	Patient safety, Standards and Ethics	PEC	3	0	0	3	3
4.	CBM357	Medical Device Regulations	PEC	3	0	0	3	3
5.	CBM357	Medical Innovation and Entrepreneurship	PEC	3	0	0	3	3
6.	CBM363	Rapid Prototyping	PEC	3	0	0	3	3

VERTICAL 3: MANAGEMENT (HEALTHCARE)

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CBM343	Clinical Engineering	PEC	3	0	0	3	3
2.	CBM351	Hospital Planning and management	PEC	3	0	0	3	3
3.	CBM358	Medical waste Management	PEC	3	0	0	3	3
4.	CBM345	Economics and management for Engineers	PEC	3	0	0	3	3
5.	CBM336	Bio Statistics	PEC	2	0	2	4	3
6.	CBM347	Forensic Science in Healthcare	PEC	3	0	0	3	3

VERTICAL 4: MECHANICS

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CBM338	Biomechanics	PEC	2	0	2	4	3
2.	CBM364	Rehabilitation engineering	PEC	3	0	0	3	3
3.	CBM361	Physiological modelling	PEC	3	0	0	3	3
4.	CBM333	Assistive Technology	PEC	3	0	0	3	3
5.	CBM346	Ergonomics	PEC	3	0	0	3	3
6.	CBM350	Haptics	PEC	3	0	0	3	3

VERTICAL 5: SIGNAL AND IMAGE PROCESSING

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CBM335	Bio signal Processing	PEC	3	0	0	3	3
2.	CBM371	Computer Vision	PEC	2	0	2	4	3
3.	CBM366	Speech and audio signal Processing	PEC	3	0	0	3	3
4.	CBM355	Medical Imaging Systems	PEC	3	0	0	3	3
5.	CBM342	Brain Computer Interface and Applications	PEC	3	0	0	3	3
6.	CBM340	Biometrics	PEC	3	0	0	3	3

VERTICAL 6: COMMUNICATION

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	EC3491	Communication Systems	PEC	3	0	0	3	3
2.	CBM370	Wearable devices	PEC	3	0	0	3	3
3.	CBM341	Body Area Networks	PEC	3	0	0	3	3
4.	CBM369	Virtual reality and Augmented Reality in Healthcare	PEC	3	0	0	3	3
5.	CBM367	Telehealth Technology	PEC	2	0	2	4	3
6.	CBM356	Medical Informatics	PEC	3	0	0	3	3

VERTICAL 7: ADVANCED HEALTHCARE DEVICES

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CBM334	Bio MEMS	PEC	3	0	0	3	3
2.	CBM344	Critical Care Equipment	PEC	3	0	0	3	3
3.	CBM352	Human Assist Devices	PEC	3	0	0	3	3
4.	CBM331	Advancements in Healthcare Technology	PEC	2	0	2	4	3
5.	CBM365	Robotics in Medicine	PEC	3	0	0	3	3
6.	CBM368	Therapeutic Equipment	PEC	3	0	0	3	3

OPEN ELECTIVES

(Students shall choose the open elective courses, such that the course contents are not similar to any other course contents/title under other course categories).

OPEN ELECTIVES – I

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OAS351	Space Science	OEC	3	0	0	3	3
2.	OIE351	Introduction to Industrial Engineering	OEC	3	0	0	3	3
3.	OBT351	Climate Change and its Impact	OEC	3	0	0	3	3
4.	OCE351	Environment and Social Impact Assessment	OEC	3	0	0	3	3
5.	OEE351	Renewable Energy System	OEC	3	0	0	3	3
6.	OEI351	Introduction to Industrial Instrumentation and Control	OEC	3	0	0	3	3
7.	OMA351	Graph Theory	OEC	3	0	0	3	3
8.	OCS355	Deep Learning	OEC	3	0	0	3	3
9.	OCS356	Digital Marketing	OEC	3	0	0	3	3

OPEN ELECTIVES – II

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OIE352	Resource Management Techniques	OEC	3	0	0	3	3
2.	OMG351	Fintech Regulations	OEC	3	0	0	3	3
3.	OFD351	Holistic Nutrition	OEC	3	0	0	3	3
4.	OCE352	ICT in Agriculture	OEC	3	0	0	3	3
5.	OEI352	Introduction to Control Engineering	OEC	3	0	0	3	3
6.	OPY351	Pharmaceutical Nanotechnology	OEC	3	0	0	3	3
7.	OAE351	Aviation Management	OEC	3	0	0	3	3
8.	OCS357	Dev-ops	OEC	3	0	0	3	3
9.	OCS358	Robotics Process Automation	OEC	3	0	0	3	3

OPEN ELECTIVES – III

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OHS351	English for Competitive Examinations	OEC	3	0	0	3	3
2.	OMG352	NGOs and Sustainable Development	OEC	3	0	0	3	3
3.	OMG353	Democracy and Good Governance	OEC	3	0	0	3	3
4.	OME353	Renewable Energy Technologies	OEC	3	0	0	3	3
5.	OME354	Applied Design Thinking	OEC	2	0	2	4	3
6.	OMF351	Reverse Engineering	OEC	3	0	0	3	3
7.	OMF353	Sustainable Manufacturing	OEC	3	0	0	3	3
8.	OAU351	Electric and Hybrid Vehicle	OEC	3	0	0	3	3
9.	OAS352	Space Engineering	OEC	3	0	0	3	3
10.	OIM351	Industrial Management	OEC	3	0	0	3	3
11.	OIE354	Quality Engineering	OEC	3	0	0	3	3
12.	OSF351	Fire Safety Engineering	OEC	3	0	0	3	3
13.	OML351	Introduction to non-destructive testing	OEC	3	0	0	3	3
14.	OMR351	Mechatronics	OEC	3	0	0	3	3
15.	ORA351	Foundation of Robotics	OEC	3	0	0	3	3
16.	OAE352	Fundamentals of Aeronautical engineering	OEC	3	0	0	3	3
17.	OGI351	Remote Sensing Concepts	OEC	3	0	0	3	3
18.	OAI351	Urban Agriculture	OEC	3	0	0	3	3
19.	OEN351	Drinking Water Supply and Treatment	OEC	3	0	0	3	3

20.	OEE352	Electric Vehicle technology	OEC	3	0	0	3	3
21.	OEI353	Introduction to PLC Programming	OEC	3	0	0	3	3
22.	OCH351	Nano Technology	OEC	3	0	0	3	3
23.	OCH352	Functional Materials	OEC	3	0	0	3	3
24.	OBT352	Biomedical Instrumentation	OEC	3	0	0	3	3
25.	OFD352	Traditional Indian Foods	OEC	3	0	0	3	3
26.	OFD353	Introduction to food processing	OEC	3	0	0	3	3
27.	OPY352	IPR for Pharma Industry	OEC	3	0	0	3	3
28.	OTT351	Basics of Textile Finishing	OEC	3	0	0	3	3
29.	OTT352	Industrial Engineering for Garment Industry	OEC	3	0	0	3	3
30.	OTT353	Basics of Textile Manufacture	OEC	3	0	0	3	3
31.	OPE351	Introduction to Petroleum Refining and Petrochemicals	OEC	3	0	0	3	3
32.	OPE352	Energy Conservation and Management	OEC	3	0	0	3	3
33.	OPT351	Basics of Plastics Processing	OEC	3	0	0	3	3
34.	OEC351	Signals and Systems	OEC	3	0	0	3	3
35.	OEC352	Fundamentals of Electronic Devices and Circuits	OEC	3	0	0	3	3
36.	OMA352	Operations Research	OEC	3	0	0	3	3
37.	OMA353	Algebra and Number Theory	OEC	3	0	0	3	3
38.	OMA354	Linear Algebra	OEC	3	0	0	3	3
39.	OCE353	Lean Concepts, Tools And Practices	OEC	3	0	0	3	3

OPEN ELECTIVES – IV

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OHS352	Project Report Writing	OEC	3	0	0	3	3
2.	OMA355	Advanced Numerical Methods	OEC	3	0	0	3	3
3.	OMA356	Random Processes	OEC	3	0	0	3	3
4.	OMA357	Queuing and Reliability Modelling	OEC	3	0	0	3	3
5.	OMG354	Production and Operations Management for Entrepreneurs	OEC	3	0	0	3	3
6.	OMG355	Multivariate Data Analysis	OEC	3	0	0	3	3
7.	OME352	Additive Manufacturing	OEC	3	0	0	3	3
8.	OME353	New Product Development	OEC	3	0	0	3	3
9.	OME355	Industrial Design & Rapid Prototyping Techniques	OEC	2	0	2	4	3
10.	OMF352	Micro and Precision Engineering	OEC	3	0	0	3	3
11.	OMF354	Cost Management of Engineering Projects	OEC	3	0	0	3	3
12.	OAU352	Batteries and Management system	OEC	3	0	0	3	3

13.	OAU353	Sensors and Actuators	OEC	3	0	0	3	3
14.	OAS353	Space Vehicles	OEC	3	0	0	3	3
15.	OIM352	Management Science	OEC	3	0	0	3	3
16.	OIM353	Production Planning and Control	OEC	3	0	0	3	3
17.	OIE353	Operations Management	OEC	3	0	0	3	3
18.	OSF352	Industrial Hygiene	OEC	3	0	0	3	3
19.	OSF353	Chemical Process Safety	OEC	3	0	0	3	3
20.	OML352	Electrical, Electronic and Magnetic materials	OEC	3	0	0	3	3
21.	OML353	Nanomaterials and applications	OEC	3	0	0	3	3
22.	OMR352	Hydraulics and Pneumatics	OEC	3	0	0	3	3
23.	OMR353	Sensors	OEC	3	0	0	3	3
24.	ORA352	Foundation of Automation	OEC	3	0	0	3	3
25.	ORA353	Concepts in Mobile Robotics	OEC	3	0	0	3	3
26.	OMV351	Marine Propulsion	OEC	3	0	0	3	3
27.	OMV352	Marine Merchant Vehicles	OEC	3	0	0	3	3
28.	OMV353	Elements of Marine Engineering	OEC	3	0	0	3	3
29.	OAE353	Drone Technologies	OEC	3	0	0	3	3
30.	OGI352	Geographical Information System	OEC	3	0	0	3	3
31.	OAI352	Agriculture Entrepreneurship Development	OEC	3	0	0	3	3
32.	OEN352	Biodiversity Conservation	OEC	3	0	0	3	3
33.	OEE353	Introduction to control systems	OEC	3	0	0	3	3
34.	OEI354	Introduction to Industrial Automation Systems	OEC	3	0	0	3	3
35.	OCH353	Energy Technology	OEC	3	0	0	3	3
36.	OCH354	Surface Science	OEC	3	0	0	3	3
37.	OBT353	Environment and Agriculture	OEC	3	0	0	3	3
38.	OFD354	Fundamentals of Food Engineering	OEC	3	0	0	3	3
39.	OFD355	Food safety and Quality Regulations	OEC	3	0	0	3	3
40.	OPY353	Nutraceuticals	OEC	3	0	0	3	3
41.	OTT354	Basics of Dyeing and Printing	OEC	3	0	0	3	3
42.	OTT355	Fibre Science	OEC	3	0	0	3	3
43.	OTT356	Garment Manufacturing Technology	OEC	3	0	0	3	3
44.	OPE353	Industrial safety	OEC	3	0	0	3	3
45.	OPE354	Unit Operations in Petro Chemical Industries	OEC	3	0	0	3	3
46.	OPT352	Plastic Materials for Engineers	OEC	3	0	0	3	3
47.	OPT353	Properties and Testing of Plastics	OEC	3	0	0	3	3
48.	OEC353	VLSI Design	OEC	3	0	0	3	3
49.	OEC354	Industrial IoT and Industry 4.0	OEC	2	0	2	4	3
50.	OCE354	Basics of Integrated Water Resources Management	OEC	3	0	0	3	3

SUMMARY

Name of the Programme: B.E. Medical Electronics										
S.No	Subject Area	Credits per Semester								Total Credits
		I	II	III	IV	V	VI	VII/VIII	VIII/VII	
1	HSMC	4	3					5		12
2	BSC	12	4	4	6					26
3	ESC	5	9	10.5	3					27.5
4	PCC		8	9.5	13.5	9.5	11			51.5
5	PEC					9	9			18
6	OEC						3	9		12
7	EEC	1	2	1				2	10	16
8	Non-Credit /(Mandatory)					√	√			
Total		22	26	25	22.5	18.5	23	16	10	163

ENROLLMENT FOR B.E. / B. TECH. (HONOURS) / MINOR DEGREE (OPTIONAL)

A student can also optionally register for additional courses (18 credits) and become eligible for the award of B.E. / B. Tech. (Honours) or Minor Degree.

For B.E. / B. Tech. (Honours), a student shall register for the additional courses (18 credits) from semester V onwards. These courses shall be from the same vertical or a combination of different verticals of the same programme of study only.

For minor degree, a student shall register for the additional courses (18 credits) from semester V onwards. All these courses have to be in a particular vertical from any one of the other programmes, Moreover, for minor degree the student can register for courses from any one of the following verticals also.
Complete details are available in clause 4.10 of Regulations 2021.

VERTICALS FOR MINOR DEGREE
(In addition to all the verticals of other programmes)

Vertical I Fintech and Block Chain	Vertical II Entrepreneurship	Vertical III Public Administration	Vertical IV Business Data Analytics	Vertical V Environmental and Sustainability
Financial Management	Foundations of Entrepreneurship	Principles of Public Administration	Statistics for Management	Sustainable infrastructure Development
Fundamentals of Investment	Team Building & Leadership Management for Business	Constitution of India	Datamining for Business Intelligence	Sustainable Agriculture and Environmental Management
Banking, Financial Services and Insurance	Creativity & Innovation in Entrepreneurship	Public Personnel Administration	Human Resource Analytics	Sustainable Bio Materials
Introduction to Blockchain and its Applications	Principles of Marketing Management For Business	Administrative Theories	Marketing and Social Media Web Analytics	Materials for Energy Sustainability
Fintech Personal Finance and Payments	Human Resource Management for Entrepreneurs	Indian Administrative System	Operation and Supply Chain Analytics	Green Technology
Introduction to Fintech	Financing New Business Ventures	Public Policy Administration	Financial Analytics	Environmental Quality Monitoring and Analysis
-	-	-	-	Integrated Energy Planning for Sustainable Development
-	-	-	-	Energy Efficiency for Sustainable Development

PROGRESS THROUGH KNOWLEDGE

(choice of courses for Minor degree is to be made from any one vertical of other programmes or from anyone of the following verticals)

VERTICAL 1: FINTECH AND BLOCK CHAIN

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG331	Financial Management	PEC	3	0	0	3	3
2.	CMG332	Fundamentals of Investment	PEC	3	0	0	3	3
3.	CMG333	Banking, Financial Services and Insurance	PEC	3	0	0	3	3
4.	CMG334	Introduction to Blockchain and its Applications	PEC	3	0	0	3	3
5.	CMG335	Fintech Personal Finance and Payments	PEC	3	0	0	3	3
6.	CMG336	Introduction to Fintech	PEC	3	0	0	3	3

VERTICAL 2: ENTREPRENEURSHIP

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG337	Foundations of Entrepreneurship	PEC	3	0	0	3	3
2.	CMG338	Team Building & Leadership Management for Business	PEC	3	0	0	3	3
3.	CMG339	Creativity & Innovation in Entrepreneurship	PEC	3	0	0	3	3
4.	CMG340	Principles of Marketing Management For Business	PEC	3	0	0	3	3
5.	CMG341	Human Resource Management for Entrepreneurs	PEC	3	0	0	3	3
6.	CMG342	Financing New Business Ventures	PEC	3	0	0	3	3

VERTICAL 3: PUBLIC ADMINISTRATION

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG343	Principles of Public Administration	PEC	3	0	0	3	3
2.	CMG344	Constitution of India	PEC	3	0	0	3	3
3.	CMG345	Public Personnel Administration	PEC	3	0	0	3	3
4.	CMG346	Administrative Theories	PEC	3	0	0	3	3
5.	CMG347	Indian Administrative System	PEC	3	0	0	3	3
6.	CMG348	Public Policy Administration	PEC	3	0	0	3	3

VERTICAL 4: BUSINESS DATA ANALYTICS

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG349	Statistics for Management	PEC	3	0	0	3	3
2.	CMG350	Datamining for Business Intelligence	PEC	3	0	0	3	3
3.	CMG351	Human Resource Analytics	PEC	3	0	0	3	3
4.	CMG352	Marketing and Social Media Web Analytics	PEC	3	0	0	3	3
5.	CMG353	Operation and Supply Chain Analytics	PEC	3	0	0	3	3
6.	CMG354	Financial Analytics	PEC	3	0	0	3	3

PROGRESS THROUGH KNOWLEDGE

VERTICAL 5: ENVIRONMENTAL AND SUSTAINABILITY

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CES331	Sustainable infrastructure Development	PEC	3	0	0	3	3
2.	CES332	Sustainable Agriculture and Environmental Management	PEC	3	0	0	3	3
3.	CES333	Sustainable Bio Materials	PEC	3	0	0	3	3
4.	CES334	Materials for Energy Sustainability	PEC	3	0	0	3	3
5.	CES335	Green Technology	PEC	3	0	0	3	3
6.	CES336	Environmental Quality Monitoring and Analysis	PEC	3	0	0	3	3
7.	CES337	Integrated Energy Planning for Sustainable Development	PEC	3	0	0	3	3
8.	CES338	Energy Efficiency for Sustainable Development	PEC	3	0	0	3	3

PROGRESS THROUGH KNOWLEDGE

MA3351 TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS

L	T	P	C
3	1	0	4

COURSE OBJECTIVES

- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.

UNIT I PARTIAL DIFFERENTIAL EQUATIONS 9 + 3

Formation of partial differential equations –Solutions of standard types of first order partial differential equations - First order partial differential equations reducible to standard types- Lagrange's linear equation - Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

UNIT II FOURIER SERIES 9 + 3

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series and cosine series – Root mean square value – Parseval's identity – Harmonic analysis.

UNIT III APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS 9 + 3

Classification of PDE – Method of separation of variables - Fourier series solutions of one dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two dimensional equation of heat conduction (Cartesian coordinates only).

UNIT IV FOURIER TRANSFORMS 9 + 3

Statement of Fourier integral theorem– Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

UNIT V Z - TRANSFORMS AND DIFFERENCE EQUATIONS 9 + 3

Z-transforms - Elementary properties – Convergence of Z-transforms - – Initial and final value theorems - Inverse Z-transform using partial fraction and convolution theorem - Formation of difference equations – Solution of difference equations using Z - transforms.

TOTAL: 60 PERIODS

COURSE OUTCOMES

Upon successful completion of the course, students should be able to:

CO1:Understand how to solve the given standard partial differential equations.

CO2:Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.

CO3:Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations.

CO4:Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.
CO5:Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.

TEXT BOOKS:

1. Grewal B.S., “Higher Engineering Mathematics", 44th Edition, Khanna Publishers, New Delhi, 2018.
2. Kreyszig E, "Advanced Engineering Mathematics ", 10th Edition, John Wiley, New Delhi, India, 2016.

REFERENCES:

1. Andrews. L.C and Shivamoggi. B, "Integral Transforms for Engineers" SPIE Press, 1999.
2. Bali. N.P and Manish Goyal, "A Textbook of Engineering Mathematics", 10th Edition, Laxmi Publications Pvt. Ltd, 2015.
3. James. G., "Advanced Modern Engineering Mathematics", 4th Edition, Pearson Education, New Delhi, 2016.
4. Narayanan. S., Manicavachagom Pillay.T.K and Ramanaiah.G "Advanced Mathematics for Engineering Students", Vol. II & III, S.Viswanathan Publishers Pvt. Ltd, Chennai, 1998.
5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2018.
6. Wylie. R.C. and Barrett . L.C., “Advanced Engineering Mathematics “Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

EC3354 SIGNALS AND SYSTEMS

L	T	P	C
3	1	0	4

COURSE OBJECTIVES :

- To understand the basic properties of signal & systems
- To know the methods of characterization of LTI systems in time domain
- To analyze continuous time signals and system in the Fourier and Laplace domain
- To analyze discrete time signals and system in the Fourier and Z transform domain

UNIT I CLASSIFICATION OF SIGNALS AND SYSTEMS 6+6

Standard signals- Step, Ramp, Pulse, Impulse, Real and complex exponentials and Sinusoids_Classification of signals – Continuous time (CT) and Discrete Time (DT) signals, Periodic & Aperiodic signals, Deterministic & Random signals, Energy & Power signals - Classification of systems- CT systems and DT systems- – Linear & Nonlinear, Time-variant& Time-invariant,Causal & Non-causal, Stable & Unstable.

UNIT II ANALYSIS OF CONTINUOUS TIME SIGNALS 6+6

Fourier series for periodic signals - Fourier Transform – properties- Laplace Transforms and Properties

UNIT III LINEAR TIME INVARIANT CONTINUOUS TIME SYSTEMS 6+6

Impulse response - convolution integrals- Differential Equation- Fourier and Laplace transforms in Analysis of CT systems - Systems connected in series / parallel.

UNIT IV ANALYSIS OF DISCRETE TIME SIGNALS 6+6

Baseband signal Sampling–Fourier Transform of discrete time signals (DTFT)– Properties of DTFT - Z Transform & Properties

UNIT V LINEAR TIME INVARIANT-DISCRETE TIME SYSTEMS 6+6

Impulse response–Difference equations-Convolution sum- Discrete Fourier Transform and Z Transform Analysis of Recursive & Non-Recursive systems-DT systems connected in series and parallel.

TOTAL: 30+30 PERIODS

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1:determine if a given system is linear/causal/stable
CO2: determine the frequency components present in a deterministic signal
CO3:characterize continuous LTI systems in the time domain and frequency domain
CO4:characterize continuous LTI systems in the time domain and frequency domain
CO5:compute the output of an LTI system in the time and frequency domains

TEXT BOOKS:

1. Oppenheim, Willsky and Hamid, “Signals and Systems”, 2nd Edition, Pearson Education, New Delhi, 2015.(Units I - V)
2. Simon Haykin, Barry Van Veen, “Signals and Systems”, 2nd Edition, Wiley, 2002

REFERENCES :

1. B. P. Lathi, “Principles of Linear Systems and Signals”, 2nd Edition, Oxford, 2009.
2. M. J. Roberts, “Signals and Systems Analysis using Transform methods and MATLAB”, McGraw- Hill Education, 2018.
3. John Alan Stuller, “An Introduction to Signals and Systems”, Thomson, 2007.

BM3352 ELECTRIC CIRCUIT ANALYSIS L T P C
3 0 0 3

COURSE OBJECTIVES:

- To introduce the basic concepts of DC and AC circuits behavior
- To study the transient and steady state response of the circuits subjected to step and sinusoidal excitations.
- To introduce different methods of circuit analysis using Network theorems, duality and topology

UNIT I BASIC CIRCUITS ANALYSIS 9

Basic Components of electric Circuits, Charge, current, Voltage and Power, Voltage and Current Sources, Ohms Law, Kirchoff‘s Laws, Mesh current and node voltage method of analysis for D.C and A.C. circuits. The single Node – Pair Circuit, series and Parallel Connected Independent Sources, Resistors in Series and Parallel, voltage and current division, Nodal analysis, Mesh analysis.

UNIT II NETWORK THEOREM AND DUALITY 9

Useful Circuit Analysis techniques - Linearity and superposition, Thevenin and Norton Equivalent Circuits, Maximum Power Transfer, application of Network theorems. Network reduction: voltage and current division, source transformation, Delta-Wye Conversion. Duals, Dual circuits.

UNIT III SINUSOIDAL STEADY STATE ANALYSIS 9

Sinusoidal Steady – State analysis , Characteristics of Sinusoids, The Complex Forcing Function, The Phasor, Phasor relationship for R, L, and C, impedance and Admittance, Nodal and Mesh Analysis, Phasor Diagrams, AC Circuit Power Analysis, Instantaneous Power, Average Power, apparent Power and Power Factor, Complex Power.

UNIT IV TRANSIENTS AND RESONANCE IN RLC CIRCUITS 9

Basic RL and RC Circuits, The Source- Free RL Circuit, The Source-Free RC Circuit, The Unit-Step Function, Driven RL Circuits, Driven RC Circuits, RLC Circuits, Frequency Response, Parallel Resonance, Series Resonance, Quality Factor.

UNIT V COUPLED CIRCUITS AND TOPOLOGY 9

Magnetically Coupled Circuits, mutual Inductance, the Linear Transformer, the Ideal Transformer, An introduction to Network Topology, Trees and General Nodal analysis, Links and Loop analysis.

COURSE OUTCOMES:

On successful completion of this course, the student will be able to

CO1: Comprehend and design ac/dc circuits.
CO2 : Apply circuit theorems in real time.
CO3 : Evaluate ac/dc circuits.
CO4 : Analyse electrical circuits
CO5 : Develop and understand ac/dc circuits.

TOTAL:45 PERIODS

TEXT BOOKS

1. Hayt Jack Kemmerly, Steven Durbin, "Engineering Circuit Analysis", Mc Graw Hill education, 9th Edition, 2018.
2. Joseph Edminister and Mahmood Nahvi, "Electric Circuits", Schaum's Outline Series, Tata McGraw Hill Publishing Company, New Delhi, Fifth Edition Reprint 2016.

REFERENCES

1. Robert.L. Boylestead, "Introductory Circuit Analysis", Pearson Education India, 12th Edition, 2014.
2. John O Mallay, Schaum's Outlines "Basic Circuit Analysis", The Mc Graw Hill companies, 2nd Edition, 2011.
3. Charles.K.Alexander, Mathew N.O.Sadiku,"Fundamentals of Electric Circuits", McGraw Hill, 5th Edition, 2012.
4. Allan H.Robbins, Wilhelm C.Miller, "Circuit Analysis Theory and Practice", Cengage Learning, Fifth Edition, 1st Indian Reprint 2013.

BM3353 FUNDAMENTALS OF ELECTRONICS DEVICES AND CIRCUITS

L	T	P	C
3	0	0	3

COURSE OBJECTIVES:

The objective of this unit is to make the student learn and understand

- Introduce the concept of diodes, Bipolar Junction Transistors and FET.
- Study the various model parameters of Transistors
- Learn the concept of special semiconductor devices, Power & Display devices

- Impart the knowledge of various configurations, characteristics, applications.
- To have knowledge of display and power devices.

UNIT I SEMICONDUCTOR DIODE 9

PN junction diode, Current equations, Energy Band diagram, Diffusion and drift current densities, forward and reverse bias characteristics, Transition and Diffusion Capacitances, Switching Characteristics, Breakdown in PN Junction Diodes.

UNIT II BIPOLAR JUNCTION TRANSISTORS 9

NPN -PNP -Operations-Early effect-Current equations – Input and Output characteristics of CE, CB, CC - Hybrid -π model - h-parameter model, Ebers Moll Model- Gummel Poon- model, Multi Emitter Transistor.

UNIT III FIELD EFFECT TRANSISTORS 9

MOSFETs – Drain and Transfer characteristics,-Current equations-Pinch off voltage and its significance- Threshold voltage -Channel length modulation, small signal Characteristics, D-MOSFET, E-MOSFET- Characteristics – Comparison of MOSFET with BJT.

UNIT IV SPECIAL SEMICONDUCTOR DEVICES 9

Metal-Semiconductor Junction - MESFET, FINFET, PINFET, CNTFET, DUAL GATE MOSFET, Point Contact Diode, p-i-n Diode, Avalanche Photodiode, Schottky barrier diode- Zener diode-Varactor diode –Tunnel diode- Gallium Arsenide device, LASER diode, LDR.

UNIT V POWER DEVICES AND DISPLAY DEVICES 9

UJT, Thyristor - SCR, Diac, Triac, Power BJT- Power MOSFET- DMOS-VMOS. LED, LCD, Opto Coupler, Solar cell, CCD.

COURSE OUTCOMES:

At the end of the course, the student should be able to:

CO1: Analyze the characteristics of semiconductor diodes.
CO2: Analyze and solve problems of Transistor circuits using model parameters.
CO3: Identify and characterize diodes and various types of transistors.
CO4: Analyze the characteristics of special semiconductor devices.
CO5: Analyze the characteristics of Power and Display devices.

TOTAL:45 PERIODS

TEXT BOOK

1. Millman and Halkias, “Electronic Devices and Circuits”, 4th Edition, McGraw Hill, 2015.
2. Mohammad Rashid, “Electronic Devices and Circuits”, Cengage Learning Pvt. Ltd, 2015.
3. Salivahanan. S, Suresh Kumar. N, “Electronic Devices and circuits”, 4th Edition, McGraw Hill, 2016.

REFERENCES

1. Robert L. Boylestad and Louis Nashelsky, “Electronic Devices and Circuit Theory” Pearson Prentice Hall, 11th Edition, 2014.
2. Bhattacharya and Sharma, “Solid State Electronic Devices”, 2nd Edition, Oxford University Press, 2014.
3. R.S.Sedha, “A Textbook of Electronic Devices and Circuits”, 2nd Edition, S.Chand Publications, 2008.
4. David A. Bell, “Electronic Devices and Circuits”, 5th Edition, Oxford University Press, 2008.

BM3351 ANATOMY AND HUMAN PHYSIOLOGY L T P C
3 0 2 4

COURSE OBJECTIVE

- To integrate the individual functions of all the cells and tissues and organs into functional whole, the human body.
- Function is dependent on a structure, the curriculum lays stress on functional anatomy of the organs.
- Emphasizes on the cardiovascular, respiratory, urinary and nervous system and their interrelatedness.
- Stimulate the students to understand the basic functioning of every system and the resultant unified organization.

UNIT 1 BASIC ELEMENTS OF HUMAN BODY 9

Cell – Cell Structure and organelles - Functions of each component in the cell. Cell membrane – transport across membrane - Action potential (Nernst, Goldman equation), Homeostasis. Tissue: Types, functions.

UNIT 2 SKELETAL AND MUSCULAR SYSTEM 9

Skeletal: Types of Bone and function – Physiology of Bone formation – Division of Skeleton -Types of joints and function – Types of cartilage and function. –Types of muscles – Structure and Properties of Skeletal Muscle- Changes during muscle contraction- Neuromuscular junction.

UNIT 3 CARDIOVASCULAR AND RESPIRATORY SYSTEM 9

Cardiovascular System: Structure – Conduction System of heart – Cardiac Cycle – Cardiac output. Blood: Composition – Functions - Haemostasis – Blood groups and typing. Blood Vessels – Structure and types - Blood pressure - Respiratory system: Parts of respiratory system – Respiratory physiology – Lung volumes and capacities – Gaseous exchange.

UNIT 4 DIGESTIVE AND EXCRETORY SYSTEMS 9

Structure and functions of gastrointestinal system - secretory functions of the alimentary tract - digestion and absorption in the gastrointestinal tract - structure of nephron - mechanism of urine formation - skin and sweat gland - temperature regulation.

UNIT 5 NERVOUS AND SENSORY SYSTEM 9

Structure and function of nervous tissue – Brain and spinal cord – Functions of CNS – Nerve conduction and synapse – Reflex action– Somatic and Autonomic Nervous system. Physiology of Vision, Hearing, Integumentary, Olfactory systems. Taste buds.

TOTAL : 45 PERIODS

LIST OF EXPERIMENTS

1. Collection of Blood Samples
2. Identification of Blood groups (Forward and Reverse)
3. Bleeding and Clotting time
4. Estimation of Hemoglobin
5. Total RBC and WBC Count
6. Differential count of Blood cells
7. Estimation of ESR, PCV, MCH, MCV, MCHC
8. Hearing test – Tuning fork
9. Visual Activity – Snellen’s Chart and Jaeger’s Chart

TOTAL: 30 PERIODS

LAB REQUIREMENT FOR A BATCH OF 30 STUDENTS:

Requirement for a batch of 30 students

Microscope	2 Nos
Centrifuge Normal	1 No
Wintrobe's tube	2 Nos.
PCV tube	2 Nos
Neubaur's Chamber	2 Nos.
Heparinized Syringe	1box
Haemoglobinometer	1 No
Blood grouping kit	1 No
Capillary tubes	1 box
Ophthalmoscope	1 No
Tuning fork	(256Hz to 512Hz) 5 Nos.
Microslides	2 packets
Lancet	5 boxes

TOTAL:75 PERIODS

COURSE OUTCOMES:

Upon completion of this course, students will be able to:

CO1 Identify and explain basic elements of human body

CO2 Explain the functions of skeletal and muscular system

CO3 Describe the structure, function of cardiovascular system and respiratory system

CO4 Discuss the structure of digestive and excretory system.

CO5 Describe the physiological process of Nervous and sensory system

TEXT BOOKS:

1. Elaine.N. Marieb, "Essential of Human Anatomy and Physiology", Ninth Edition, Pearson Education, New Delhi, 2018.
2. Gopal B. Saha "Physics and Radiobiology of Nuclear Medicine" Third edition Springer, 2006. (Unit 2,3,4)

REFERENCES:

1. Guyton & Hall, "Text book of Medical Physiology", 13th Edition, Saunders, 2015.
2. Ranganathan T S, "Text book of Human Anatomy", S.Chand& Co. Ltd., New Delhi, 2012.
3. SaradaSubramanyam, K MadhavanKutty, Singh H D, "Textbook of Human Physiology", S. Chand and Company Ltd, New Delhi, 2012.

CS3391 OBJECT ORIENTED PROGRAMMING

L	T	P	C
3	0	0	3

COURSE OBJECTIVES:

- To understand Object Oriented Programming concepts and basics of Java programming language
- To know the principles of packages, inheritance and interfaces
- To develop a java application with threads and generics classes
- To define exceptions and use I/O streams
- To design and build Graphical User Interface Application using JAVAFX

UNIT I INTRODUCTION TO OOP AND JAVA 9

Overview of OOP – Object oriented programming paradigms – Features of Object Oriented Programming – Java Buzzwords – Overview of Java – Data Types, Variables and Arrays – Operators – Control Statements – Programming Structures in Java – Defining classes in Java – Constructors-Methods -Access specifiers - Static members- JavaDoc comments

UNIT II INHERITANCE, PACKAGES AND INTERFACES 9

Overloading Methods – Objects as Parameters – Returning Objects –Static, Nested and Inner Classes. Inheritance: Basics– Types of Inheritance -Super keyword -Method Overriding – Dynamic Method Dispatch –Abstract Classes – final with Inheritance. Packages and Interfaces: Packages – Packages and Member Access –Importing Packages – Interfaces.

UNIT III EXCEPTION HANDLING AND MULTITHREADING 9

Exception Handling basics – Multiple catch Clauses – Nested try Statements – Java's Built-in Exceptions – User defined Exception. Multithreaded Programming: Java Thread Model–Creating a Thread and Multiple Threads – Priorities – Synchronization – Inter Thread Communication-Suspending –Resuming, and Stopping Threads –Multithreading. Wrappers – Auto boxing.

UNIT IV I/O, GENERICS, STRING HANDLING 9

I/O Basics – Reading and Writing Console I/O – Reading and Writing Files. Generics: Generic Programming – Generic classes – Generic Methods – Bounded Types – Restrictions and Limitations. Strings: Basic String class, methods and String Buffer Class.

UNIT V JAVAFX EVENT HANDLING, CONTROLS AND COMPONENTS 9

JAVAFX Events and Controls: Event Basics – Handling Key and Mouse Events. Controls: Checkbox, ToggleButton – RadioButtons – ListView – ComboBox – ChoiceBox – Text Controls – ScrollPane. Layouts – FlowPane – HBox and VBox – BorderPane – StackPane – GridPane. Menus – Basics – Menu – Menu bars – MenuItem.

COURSE OUTCOMES:

On completion of this course, the students will be able to

CO1: Apply the concepts of classes and objects to solve simple problems

CO2: Develop programs using inheritance, packages and interfaces

CO3: Make use of exception handling mechanisms and multithreaded model to solve real world problems

CO4: Build Java applications with I/O packages, string classes, Collections and generics concepts

CO5: Integrate the concepts of event handling and JavaFX components and controls for developing GUI based applications

TOTAL:45 PERIODS

TEXT BOOKS:

1. Herbert Schildt, "Java: The Complete Reference", 11 th Edition, McGraw Hill Education, New Delhi, 2019
2. Herbert Schildt, "Introducing JavaFX 8 Programming", 1 st Edition, McGraw Hill Education, New Delhi, 2015

REFERENCES:

1. Cay S. Horstmann, "Core Java Fundamentals", Volume 1, 11 th Edition, Prentice Hall, 2018.

BM3361 FUNDAMENTALS OF ELECTRONIC DEVICES AND CIRCUITS LABORATORY

L	T	P	C
0	0	3	1.5

COURSE OBJECTIVE:

- To supplement the theory courses Semiconductor Devices and Basic Electrical Engineering.
- To assist the students in obtaining a better understanding of the operation of electronic circuits and devices
- To provide experience in analyzing network theorems.

LIST OF EXPERIMENTS

1. Characteristics of PN and zener diode.
2. Characteristics of CE, CB configurations.
3. Half wave and Full wave rectifier with capacitor filter.
4. Voltage regulation using zener diode.
5. Study of characteristics of photo diodes
6. Study of characteristics of SCR
7. Verification of KVL and KCL
8. Verification of Thevenin's and Norton's Theorems.
9. Verification of superposition Theorem.
10. Verification of Maximum power transfer and reciprocity theorems.
11. Frequency response of RLC series and parallel resonance circuits.

LIST OF EQUIPMENTS:(30 STUDENTS PER BATCH)

1. DSO (50MHz)
2. DC Digital Ammeter
3. DC Digital Voltmeter
4. Function Generator (3MHz)
5. Analog IC Tester
6. Digital IC Tester
7. Digital IC Trainer Kit
8. Dual Regulated Power supply (0-30) V/2A
9. Multiple Regulated Power suppy (+5) V/2A, (015)V/2A
10. Single Regulated Power supply (0-30) V/2A
11. Decade Inductance Box (6Dial)
12. Variable Resistance Box (6Dial)
13. Decade Capacitance Box (6Dial)
14. Analog Ammeter (0-1) mA
15. Analog Voltmeter
16. Digital Multimeter

TOTAL : 45 PERIODS

COURSE OUTCOMES:

Upon completion of the course, students will be able to:

CO1:Experiment and determine the VI characteristics of given PN junction diode, Zener diode, Photo diode and Silicon Controlled Rectifier.

CO2:Experiment and determine the Input & output characteristics of BJT

CO3:Experiment and test half wave and full wave rectifier circuit using PN Junction diode and obtain the ripple factor, rectifier efficiency and experiment and test voltage regulation characteristics using Zener diode voltage regulator circuit.
CO4:Experiment and test the given electric circuit using Kirchhoff's laws and obtain the mesh current & node voltage and obtain the load current for the given circuit using Superposition, Thevenin's, and Norton's and Reciprocity theorems.
CO5:Construct and test RLC series and parallel circuits to compute the resonant frequency and bandwidth by plotting the frequency response.

CS3381	OBJECT ORIENTED PROGRAMMING LABORATORY	L	T	P	C
		0	0	3	1.5

COURSE OBJECTIVES:

- To build software development skills using java programming for real-world applications.
- To understand and apply the concepts of classes, packages, interfaces, inheritance, exception handling and file processing.
- To develop applications using generic programming and event handling

LIST OF EXPERIMENTS:

1. Solve problems by using sequential search, binary search, and quadratic sorting algorithms (selection, insertion)
2. Develop stack and queue data structures using classes and objects.
3. Develop a java application with an Employee class with Emp_name, Emp_id, Address, Mail_id, Mobile_no as members. Inherit the classes, Programmer, Assistant Professor, Associate Professor and Professor from employee class. Add Basic Pay (BP) as the member of all the inherited classes with 97% of BP as DA, 10 % of BP as HRA, 12% of BP as PF, 0.1% of BP for staff club funds. Generate pay slips for the employees with their gross and net salary.
4. Write a Java Program to create an abstract class named Shape that contains two integers and an empty method named printArea(). Provide three classes named Rectangle, Triangle and Circle such that each one of the classes extends the class Shape. Each one of the classes contains only the method printArea( ) that prints the area of the given shape.
5. Solve the above problem using an interface.
6. Implement exception handling and creation of user defined exceptions.
7. Write a java program that implements a multi-threaded application that has three threads. First thread generates a random integer every 1 second and if the value is even, the second thread computes the square of the number and prints. If the value is odd, the third thread will print the value of the cube of the number.
8. Write a program to perform file operations.
9. Develop applications to demonstrate the features of generics classes.
10. Develop applications using JavaFX controls, layouts and menus.
11. Develop a mini project for any application using Java concepts.

Lab Requirements: for a batch of 30 students
Operating Systems: Linux / Windows
Front End Tools: Eclipse IDE / Netbeans IDE

TOTAL: 45 PERIODS

COURSE OUTCOMES:
On completion of this course, the students will be able to
CO1 : Design and develop java programs using object oriented programming concepts

CO2 : Develop simple applications using object oriented concepts such as package, exceptions
CO3: Implement multithreading, and generics concepts
CO4 : Create GUIs and event driven programming applications for real world problems
CO5: Implement and deploy web applications using Java

MA3355 RANDOM PROCESSES AND LINEAR ALGEBRA

L	T	P	C
3	1	0	4

COURSE OBJECTIVES :

- To introduce the basic notions of vector spaces which will then be used to solve related problems.
- To understand the concepts of vector space, linear transformations , inner product spaces and orthogonalization..
- To provide necessary basic concepts in probability and random processes for applications such as random signals, linear systems in communication engineering.
- To provide necessary basics in probability that are relevant in applications such as random signals, linear systems in communication engineering.
- To understand the basic concepts of probability, one and two dimensional random
- variables and to introduce some standard distributions applicable to engineering which can describe real life phenomenon.

UNIT - I : PROBABILITY AND RANDOM VARIABLES 9 + 3

Axioms of probability – Conditional probability – Baye's theorem - Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential and Normal distributions - Functions of a random variable.

UNIT - II : TWO - DIMENSIONAL RANDOM VARIABLES 9 + 3

Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linear regression – Transformation of random variables – Central limit theorem (for independent and identically distributed random variables).

UNIT – III : RANDOM PROCESSES 9 + 3

Classification – Stationary process – Markov process - Poisson process - Discrete parameter Markov chain – Chapman Kolmogorov equations (Statement only) - Limiting distributions .

UNIT - IV : VECTOR SPACES 9 + 3

Vector spaces – Subspaces – Linear combinations and linear system of equations – Linear independence and linear dependence – Bases and dimensions.

UNIT - V : LINEAR TRANSFORMATION AND INNER PRODUCT SPACES 9 + 3

Linear transformation - Null spaces and ranges - Dimension theorem - Matrix representation of a linear transformations - Inner product - Norms - Gram Schmidt orthogonalization process - Adjoint of linear operations - Least square approximation.

TOTAL : 60 PERIODS

COURSE OUTCOMES :

Upon successful completion of the course, students will be able to:
CO1:Explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts.
CO2:Demonstrate accurate and efficient use of advanced algebraic techniques.

CO3:Apply the concept of random processes in engineering disciplines.
CO4:Understand the fundamental concepts of probability with a thorough knowledge of standard distributions that can describe certain real-life phenomenon.
CO5:Understand the basic concepts of one and two dimensional random variables and apply them to model engineering problems.

TEXT BOOKS :

1. Gross, D., Shortle, J.F, Thompson, J.M and Harris. C.M., “Fundamentals of Queueing Theory", Wiley Student 4th Edition, 2014.
2. Ibe, O.C., “Fundamentals of Applied Probability and Random Processes", Elsevier,1st Indian Reprint, 2007.
3. Friedberg. A.H., Insel. A.J. and Spence. L., “Linear Algebra”, Prentice Hall of India, New Delhi, 4th Edition, 2004.

REFERENCE :

1. Hsu, "Schaum’s Outline of Theory and Problems of Probability, Random Variables and Random Processes", Tata McGraw Hill Edition, New Delhi, 2004.
2. Trivedi, K.S., "Probability and Statistics with Reliability, Queueing and Computer Science Applications", 2nd Edition, John Wiley and Sons, 2002.
3. Yates, R.D. and Goodman. D. J., "Probability and Stochastic Processes", 2nd Edition, Wiley India Pvt. Ltd., Bangalore, 2012.
4. Kolman. B. Hill. D.R., “Introductory Linear Algebra”, Pearson Education, New Delhi, First Reprint, 2009.
5. Kumaresan. S., “Linear Algebra – A Geometric Approach”, Prentice – Hall of India, New Delhi, Reprint, 2010.
6. Strang. G., “Linear Algebra and its applications”, Thomson (Brooks/Cole), New Delhi, 2005.

MD3401 ANALOG AND DIGITAL ELECTRONICS

L	T	P	C
3	0	0	3

COURSE OBJECTIVES:

- To understand the basic building blocks of linear integrated circuits
- To learn the linear and non-linear applications of operational amplifiers
- To know the theory of timer, regulator, ADC and DAC
- To present the digital fundamentals and combinational circuits
- To familiarize the sequential and programmable circuits

UNIT I BASICS OF OPERATIONAL AMPLIFIERS 9

Functional Block Diagram – Symbol- Characteristics of an ideal operational amplifier- Circuit schematic of µA 741- Open loop gain-CMRR -Input bias and Offset currents- Input and Output offset voltages- Offset compensation techniques, Frequency response characteristics: Stability – Limitations-Transfer characteristics, Need for single power supply op-amp, Slew rate operational amplifiers.

UNIT II LINEAR AND NON-LINEAR APPLICATIONS 9

Inverting and Non-inverting amplifier - Differential amplifier-Instrumentation amplifier- Integrator and Differentiator- Active filters: Filter design-Low pass filter -High pass filter-Comparator- Zero crossing detector, Clipper and Clamper, Square and Triangular waveform generators.

UNIT III TIMER REGULATOR A/D AND D/A 9

Timer: Monostable and Astable operation, Voltage controlled oscillator, Phase locked loops: Principle of operation - Characteristics - Lock-in range and Capture range –Applications, IC Voltage regulators: Fixed and adjustable three terminal regulators- Digital to Analog converters: Binary weighed resistor type - R-2R Ladder type, Analog to Digital converters: Counter type-Successive approximation-Single slope-Dual slope.

UNIT IV DIGITAL NUMBER SYSTEM AND COMBINATIONAL CIRCUITS 9

Introduction to digital Circuits, Representation of number system: Binary – Octal- Decimal - Hexadecimal-1's and 2's complement - Computer codes : Binary codes-Error detecting and correcting codes, Gray code - Logic Gates: Operation-Truth table, Boolean algebra: Basic postulates - fundamental theorems-Binary adder- Binary subtractor- Decoders- Encoders-Multiplexers- De-multiplexers.

UNIT V SEQUENTIAL AND PROGRAMMABLE CIRCUITS 9

Latches: SR- D latches ,Flip flops: –SR-D-JK- T - Master slave configuration , Mealy/Moore models of finite state machines : Concept of state - State diagram - State table , Applications-Shift register – Up/down counter - Random Access Memory(RAM)- Read Only Memory(ROM) ,Programmable Logic Array(PLA) , Programmable Array Logic(PAL).

COURSE OUTCOMES:

At the end of the course, the student should be able to:

CO1: Design linear and non-linear applications of op-amps
CO2: Design timer, regulator, DAC, ADC using op-amps
CO3: The analysis and design combinational and sequential circuits
CO4: Analysis and design programmable memory applications.

TOTAL:45 PERIODS

TEXT BOOK

1. D.Roy Choudhry, Shail Jain, "Linear Integrated Circuits", New Age International Pvt. Ltd., New Delhi, 2018
2. David J Comer, "Digital Logic and State Machine Design", Oxford University Press, New Delhi, 2017.
3. B.Venkataramani & M-Bhaskar- "Digital Signal Processor Architecture-

REFERENCES

1. Ramakant A, Gayakwad, "OP-AMP and Linear ICs", Prentice Hall of India, New Delhi, 2017.
2. Sergio Franco, "Design with Operational Amplifiers and Analog Integrated Circuits", Mc Graw Hill India, New Delhi, 2017.
3. Thomas L.Floyd , "Digital Fundamentals", Pearson Education, England, 2021.

BM3451 BIO CONTROL SYSTEMS L T P C
3 0 0 3

COURSE OBJECTIVES

The objective of this course is to enable the student to

- Understand the concept behind feedback and continuum in various systems and subsystems and the need for mathematical modeling of various systems.
- Analyze the systems in time and frequency domains
- Understand the concept of stability of various systems.

- Apply mathematical modeling principles in understanding the various fundamental biological systems.

UNIT I INTRODUCTION 9

Open and Closed loop Systems, Mathematical Modeling of systems, Block diagram and signal flow graph representation of systems - reduction of block diagram and signal flow graph, Introduction to Physiological control systems- Illustration, Linear models of physiological systems, Difference between engineering and physiological control systems.

UNIT II TIME RESPONSE ANALYSIS 9

Step and impulse responses of first order and second order systems - time domain specifications of first and second order systems - steady state error constants.

UNIT III STABILITY ANALYSIS 9

Definition of stability, Routh- Hurwitz criteria of stability, Root locus technique - construction of root locus and study of stability.

UNIT IV FREQUENCY RESPONSE ANALYSIS 9

Frequency domain specifications - Polar plots - Bode plots - Nyquist plot - Nyquist stability criterion, closed loop stability - Constant M and N circles - Nichol‘s chart.

UNIT V BIOLOGICAL CONTROL SYSTEM ANALYSIS 9

Simple models of muscle stretch reflex action - steady state analysis of muscle stretch reflex action, transient response analysis of neuromuscular reflex model action, frequency response of circulatory control model, Stability analysis of Pupillary light reflex.

TOTAL: 45 PERIODS

COURSE OUTCOMES

Upon successful completion of the course, students will be able to

CO1: Interpret the need for mathematical modeling of various systems, representation of systems in block diagrams and signal flow graphs and are introduced to biological control systems

CO2: Determine the time response of various systems

CO3: discuss the concept of system stability

CO4: Examine the frequency response characteristics of various systems using different charts

CO5: Appraise the concept of modeling basic physiological systems

TEXT BOOKS

1. I.J. Nagarath and M. Gopal, Control Systems Engineering, New Age International Publishers, 1st September, 2018.
2. Michael C K Khoo, Physiological Control Systems, IEEE Press, Prentice Hall India, 2005.

REFERENCES:

1. Salivahanan S. Rengaraj R. and Venkatakrishnan G. R., Control Systems Engineering, Pearson Education India, 2015.
2. Benjamin C. Kuo, Automatic Control Systems, Prentice Hall of India, 1995.
3. Ogata, Katsuhiko and Yanjuan Yang, Modern control engineering, Vol 4, Prentice-Hall, 2002.

ONLINE RESOURCES

1. https://nptel.ac.in/courses/108/101/108101037/
2. https://nptel.ac.in/content/storage2/courses/112104158/lecture14.pdf
3. https://nptel.ac.in/content/storage2/courses/112104158/lecture16.pdf
4. https://nptel.ac.in/content/storage2/courses/112104158/lecture17.pdf

MD3402 BIOMEDICAL SENSORS AND INSTRUMENTATION L T P C
3 0 0 3

COURSE OBJECTIVES:

- To understand the purpose of measurements and characteristics
- To know the principle of transduction, classification and the characteristics of transducers
- To know the different bridges for measurement
- To know the different display and recording devices

UNIT I SENSOR BASED MEASUREMENT SYSTEM 9

Generalized measurement system- Sensor classification- Static characteristics- Dynamic characteristics- Primary sensors and materials for sensor

UNIT II DISPLACEMENT, PRESSURE AND TEMPERATURE SENSORS 9

Strain Gauge: Gauge factor- Sensing elements- Bonded and Unbonded strain gauge, Capacitive transducer , Inductive transducer, LVDT ,Pressure transducer , Temperature Sensors: Passive type: RTD materials and range- Relative resistance versus temperature characteristics- Characteristics of Thermistor, Active type: Characteristics of Thermocouple, Case Study: Sensors for Environmental monitoring.

UNIT III PHOTOELECTRIC AND PIEZO ELECTRIC SENSORS 9

Phototube - Scintillation counter - Photo multiplier tube - Photovoltaic - Photo conductive cells - Photo detector-Phototransistor - Comparison of photoelectric transducers, Optical displacement sensors, Piezoelectric active transducer: Equivalent circuit and its characteristics, Case study: Optical sensors for diagnosis - Oxygen Saturation monitor.

UNIT IV SIGNAL CONDITIONING CIRCUITS 9

Functions of signal conditioning circuits – Preamplifiers, Concepts of passive filters, Impedance matching circuits, AC and DC Bridges: Wheat stone, Kelvin, Maxwell, Hay, Schering.

UNIT V DISPLAY AND RECORDING DEVICES 9

Digital voltmeter, Multimeter , CRO: Block diagram , CRT , Vertical & horizontal deflection system, DSO, LCD monitor , PMMC writing systems , Servo recorders , Photographic recorder , Magnetic tape recorder , Inkjet recorder , Thermal recorder.

COURSE OUTCOMES:

At the end of the course, the student should be able to:

CO1: Measure various electrical parameters with accuracy, precision, resolution

CO2: Select appropriate passive or active transducers for measurement of physical phenomenon

CO3: Use AC and DC bridges for relevant parameter measurement
CO4: Employ multimeter, CRO, and recorders for appropriate measurements

TOTAL:45 PERIODS

TEXT BOOK

1. A.K.Sawhney , "Electrical & Electronics Measurement and Instrumentation", Dhanpat Rai & Co, New Delhi, 2017.
2. John G. Webster, "Medical Instrumentation Application and Design", Wiley India Pvt Ltd, New Delhi, 2020.

REFERENCES

1. Leslie Cromwell, "Biomedical Instrumentation and Measurement", Prentice Hall of India, New Delhi, 2015.
2. Albert D.Helfrick, William D. Cooper , "Modern Electronic Instrumentation and Measurement Techniques", Prentice Hall of India, New Delhi, 2016.
3. KhandpurR.S , "Handbook of Biomedical Instrumentation", Tata McGraw-Hill, New Delhi, 2014.
4. BanshiDhar Gupta, Anand Mohan Shrivastav and SruthiPrasood Usha , "Optical Sensors for Biomedical Diagnostics and Environmental Monitoring", CRC Press, New York, 2018.

EC3491 DIGITAL SIGNAL PROCESSING L T P C
3 0 2 4

COURSE OBJECTIVES:

- To learn discrete fourier transform, properties of DFT and its application to linear filtering
- To understand the characteristics of digital filters, design digital IIR and FIR filters and apply these filters to filter undesirable signals in various frequency bands
- To understand the effects of finite precision representation on digital filters
- To understand the fundamental concepts of multi rate signal processing and its applications
- **T**o introduce the concepts of adaptive filters and its application to communication engineering

UNIT I DISCRETE FOURIER TRANSFORM 9

Sampling Theorem, concept of frequency in discrete-time signals, summary of analysis & synthesis equations for FT & DTFT, frequency domain sampling, Discrete Fourier transform (DFT) - deriving DFT from DTFT, properties of DFT - periodicity, symmetry, circular convolution. Linear filtering using DFT. Filtering long data sequences - overlap save and overlap add method. Fast computation of DFT - Radix-2 Decimation-in-time (DIT) Fast Fourier transform (FFT), Decimation-in-frequency (DIF) Fast Fourier transform (FFT). Linear filtering using FFT.

UNIT II INFINITE IMPULSE RESPONSE FILTERS 9

Characteristics of practical frequency selective filters. characteristics of commonly used analog filters - Butterworth filters, Chebyshev filters. Design of IIR filters from analog filters (LPF, HPF, BPF, BRF) - Approximation of derivatives, Impulse invariance method, Bilinear transformation. Frequency transformation in the analog domain. Structure of IIR filter - direct form I, direct form II, Cascade, parallel realizations.

UNIT III FINITE IMPULSE RESPONSE FILTERS 9

Design of FIR filters - symmetric and Anti-symmetric FIR filters - design of linear phase FIR filters using Fourier series method - FIR filter design using windows (Rectangular, Hamming and

Hanning window), Frequency sampling method. FIR filter structures - linear phase structure, direct form realizations

UNIT IV FINITE WORD LENGTH EFFECTS 9

Fixed point and floating point number representation - ADC - quantization - truncation and rounding - quantization noise - input / output quantization - coefficient quantization error - product quantization error - overflow error - limit cycle oscillations due to product quantization and summation - scaling to prevent overflow.

UNIT V DSP APPLICATIONS 9

Multirate signal processing: Decimation, Interpolation, Sampling rate conversion by a rational factor – Adaptive Filters: Introduction, Applications of adaptive filtering to equalization-DSP Architecture-Fixed and Floating point architecture principles

45 PERIODS

PRACTICAL EXERCISES: 30 PERIODS

MATLAB / EQUIVALENT SOFTWARE PACKAGE/ DSP PROCESSOR BASED IMPLEMENTATION

1. Generation of elementary Discrete-Time sequences
2. Linear and Circular convolutions
3. Auto correlation and Cross Correlation
4. Frequency Analysis using DFT
5. Design of FIR filters (LPF/HPF/BPF/BSF) and demonstrates the filtering operation
6. Design of Butterworth and Chebyshev IIR filters (LPF/HPF/BPF/BSF) and demonstrate the filtering operations
7. Study of architecture of Digital Signal Processor
8. Perform MAC operation using various addressing modes
9. Generation of various signals and random noise
10. Design and demonstration of FIR Filter for Low pass, High pass, Band pass and Band stop filtering
11. Design and demonstration of Butter worth and Chebyshev IIR Filters for Low pass, High pass, Band pass and Band stop filtering
12. Implement an Up-sampling and Down-sampling operation in DSP Processor

TOTAL:75 PERIODS

COURSE OUTCOMES:

At the end of the course students will be able to:

CO1: Apply DFT for the analysis of digital signals and systems
CO2: Design IIR and FIR filters
CO3: Characterize the effects of finite precision representation on digital filters
CO4: Design multirate filters
CO5: Apply adaptive filters appropriately in communication systems

TEXT BOOK

1. John G. Proakis and Dimitris G.Manolakis, Digital Signal Processing – Principles, Algorithms and Applications, Fourth Edition, Pearson Education / Prentice Hall, 2007.
2. A. V. Oppenheim, R.W. Schafer and J.R. Buck, “Discrete-Time Signal Processing‖, 8th Indian Reprint, Pearson, 2004.

REFERENCES

1. Emmanuel C. Ifeachor& Barrie. W. Jervis, “Digital Signal Processing”, Second Edition, Pearson Education / Prentice Hall, 2002.
2. Sanjit K. Mitra, “Digital Signal Processing – A Computer Based Approach”, Tata Mc Graw Hill, 2007.
3. Andreas Antoniou, “Digital Signal Processing”, Tata Mc Graw Hill, 2006.

GE3451 ENVIRONMENTAL SCIENCES AND SUSTAINABILITY L T P C
2 0 0 2

UNIT I ENVIRONMENT AND BIODIVERSITY 6

Definition, scope and importance of environment – need for public awareness. Eco-system and Energy flow– ecological succession. Types of biodiversity: genetic, species and ecosystem diversity– values of biodiversity, India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ.

UNIT II ENVIRONMENTAL POLLUTION 9

Causes, Effects and Preventive measures of Water, Soil, Air and Noise Pollutions. Solid, Hazardous and E-Waste management. Case studies on Occupational Health and Safety Management system (OHASMS). Environmental protection, Environmental protection acts .

UNIT III RENEWABLE SOURCES OF ENERGY 6

Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources, Tidal energy conversion. Concept, origin and power plants of geothermal energy.

UNIT IV SUSTAINABILITY AND MANAGEMENT 6

Development , GDP ,Sustainability- concept, needs and challenges-economic, social and aspects of sustainability-from unsustainability to sustainability-millennium development goals, and protocols-Sustainable Development Goals-targets, indicators and intervention areas Climate change- Global, Regional and local environmental issues and possible solutions-case studies. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry-A case study.

UNIT V SUSTAINABILITY PRACTICES 6

Zero waste and R concept, Circular economy, ISO 14000 Series, Material Life cycle assessment, Environmental Impact Assessment. Sustainable habitat: Green buildings, Green materials, Energy efficiency, Sustainable transports. Sustainable energy: Non-conventional Sources, Energy Cycles-carbon cycle, emission and sequestration, Green Engineering: Sustainable urbanization- Socio-economical and technological change.

TOTAL: 30 PERIODS

TEXT BOOKS:

1. Anubha Kaushik and C. P. Kaushik’s “Perspectives in Environmental Studies”, 6th Edition, New Age International Publishers ,2018.

2. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2016.
3. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.
4. Allen, D. T. and Shonnard, D. R., Sustainability Engineering: Concepts, Design and Case Studies, Prentice Hall.
5. Bradley. A.S; Adebayo, A.O., Maria, P. Engineering applications in sustainable design and development, Cengage learning.
6. Environment Impact Assessment Guidelines, Notification of Government of India, 2006.
7. Mackenthun, K.M., Basic Concepts in Environmental Management, Lewis Publication, London, 1998.

REFERENCES :

1. R.K. Trivedi, 'Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards', Vol. I and II, Enviro Media. 38 . edition 2010.
2. Cunningham, W.P. Cooper, T.H. Gorhani, 'Environmental Encyclopedia', Jaico Publ., House, Mumbai, 2001.
3. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT. LTD, New Delhi, 2007.
4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, Third Edition, 2015.
5. Erach Bharucha "Textbook of Environmental Studies for Undergraduate Courses" Orient Blackswan Pvt. Ltd. 2013.

MD3411 ANALOG AND DIGITAL ELECTRONICS LABORATORY

L	T	P	C
0	0	4	2

COURSE OBJECTIVES:

- To study the characteristics of inverting, non-inverting, and instrumentation amplifier
- To learn the linear and non-linear applications of operational amplifiers
- To know the combinational circuits
- To understand the function of sequential circuits

LIST OF EXPERIMENTS

1. Design of inverting and non-inverting amplifier
2. Design of Integrator and Differentiator
3. Design of Instrumentation amplifier
4. Design of Active low pass, High pass filter and Band pass filter
5. Design of Astable and Monostable multivibrator using 555 timer.
6. Design of RC Phase shift and Wien bridge oscillators using op-amp.
7. Design of Schmitt Trigger using op-amp.
8. Design of DC power supply using LM317 and LM723.
9. Design and implementation of code converters using logic gates
10. Design and implementation of 4 bit binary Adder/ Subtractor and BCD adder using IC 7483.
11. Design and implementation of multiplexer and Demultiplexer
12. Design and implementation of encoder and decoder using logic gates.
13. Design and implementation of shift registers.
14. Design and implementation of Synchronous and asynchronous counters.

15. Design and implementation of sequence detector.
16. Simulation and analysis of circuits using software (any open access).

COURSE OUTCOMES:

At the end of the course, the student should be able to:

CO1: Design amplifiers using op-amp
CO2: Design filters, and multivibrator
CO3: Design and test the performance of combinational circuits
CO4: Design and test the performance of sequential circuits.

TOTAL:60 PERIODS

LAB EQUIPMENTS FOR A BATCH OF 30 STUDENTS

1. Digital Trainer Kit - 15 Nos. (with 5 V, Variable and fixed frequency Clock, Bread Board, Four Seven Segment displays, LEDs for output display, Logic 1 and 0 Input switches)
2. Logic ICs - 50Nos each (7400, 7402, 7404, 7408, 7410, 7420, 7432, 7447, 7448, 7474, 7476, 7483, , 7485, 7486, 7490, 7495, 74151, 741 Common Anode and cathode 7-segment displays, LEDs)
3. NE555 – 50 nos
4. LM317 and LM723 – Each 15 Nos
5. Resistors - 50 nos
6. capacitors - 50 nos
7. IC Power supply (5 V fixed) - 15 Nos
8. Bread Boards - 15 Nos
9. IC741- 50nos

MD3412 BIOMEDICAL SENSORS AND INSTRUMENTATION LABORATORY **L T P C**

0 0 3 1.5

COURSE OBJECTIVES:

To impart knowledge on:

- Characteristics of various biomedical sensors.
- Different bridge circuits for the measurement of resistance, capacitance and inductance.
- Recording and analyzing bio signals.
- Comprehension of suitable preamplifiers used for amplifying the bio signals.
- Monitoring and Measurements of physiological parameters.

LIST OF EXPERIMENTS:

1. Characteristics of various Biomedical sensors
   (Pulse sensor, Galvanic skin Response, EMG, Finger Crip Heart rate, Finger print sensor, Glucose sensor, myoware muscle sensor, e-health shield, MQ-3 Alcohol sensor
2. a) Measurement of Resistance, Inductance and Capacitance using bridge circuits.
   b) Testing and analysis of Non-contact IR thermometer
3. a) Design of preamplifiers to acquire bio-signals along with impedance matching circuit using suitable IC‘s
   b) Design and study the characteristics of optical Isolation amplifier
4. Acquire and display electrical and biological signals on a computer using the appropriate hardware and software tools.
5. a) Design of EEG, ECG amplifiers and Measurement of heart rate and Blood pressure.

6. Understand the origin of cardiac and muscle biosignals and acquire data using ECG and Electromyogram electrodes.
7. Study of Laboratory diagnostics and testing guidance (Real time RT-PCR kit) for Covid 19.
8. a) Measurement of pH and Conductivity.
   b) Measurement of respiration rate.
9. a) Design of Pulse oximeter
   b) Pressure Sensors for phonocardiogram (PCG) measurement
10. e-Health Sensor Platform V2.0 using Arduino and Raspberry Pi

TOTAL : 45 PERIODS

COURSE OUTCOMES:

At the end of the course the student will be able to:

CO1	Apply appropriate measurement techniques.	Apply
CO2	Analyze the performance characteristics of various sensors & biomedical equipments and infer their safety aspects.	Analyze
CO3	Evaluate the performance of medical instruments.	Evaluate
CO4	Design portable instruments capable of recording bio signals.	Create

REQUIRED SOFTWARE

- Keysight BenchVue
- MATLAB and Simulink
- LabVIEW
- Tinker CAD
- Google Docs

PROGRESS THROUGH KNOWLEDGE